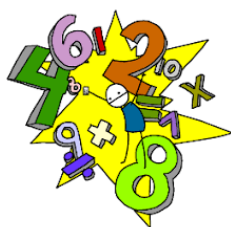


What's on in the 3/4 Unit Term...

LITERACY:

During this term all children in the 3/4 unit will continue to be supported in our journey into Structured Literacy, including weekly fluency texts and the use of our Daily Review. They will also focus on understanding the difference between simple, compound and complex sentences, as well as some of the vocabulary from our term book Storm Boy. Each week students will have a new spelling focus they will be working on.



NUMERACY:

Our main topic for Maths is Fractions and Decimals. Students will learn the links between these two concepts, as well as a range of strategies that will help them to represent, count, place, compare and explore fractions and decimals. They will also revise their knowledge of the four processes, and the most efficient strategies that they can use.

RELIGION:

This term we are exploring the concept of 'Gift'. What is a gift? How can we use our gift to assist others and help create a better world.

Students will continue to look at other gifts through a Catholic faith context. Students will look at the gift of the Sabbath, given as part of the Old Testament creation text. Students will discuss the gifts received through the Spirit at Confirmation. The Catholic social teaching principles of subsidiarity and participation will be looked at as opportunities to share one's gifts. Advent and Matthew's nativity account of The Visit of the Wise Men concludes this study of Gift.



INQUIRY:

In Inquiry, students will be investigating the theme of Celebrations and Commemorations. This will involve understanding the important days in the calendar, understanding the perspective/seeing both sides, and looking at symbols, their relevance and what they mean.

EXCURSION:

This term students will be attending The Great Stupa in Bendigo, which ties in with our Religious Education topic from last term. Some of the students will also venture down to see the Energy Breakthrough, to give them an idea of what they'll be able to choose in the next few years.

