

FOUNDATION

TERM 4 2025

Writing

In Writing, we are learning to...

- Write from left to right on the line and begin to use consistent letter size and spacing.
- Form sentences with a capital letter, finger spaces and full stops.
- Use letter-sound knowledge to spell familiar and new words
- Use pronouns, nouns, and basic verbs appropriately

Religion

This term, in our Family unit for Religion, students will explore the idea of family, recognising that families can look different for everyone and can include many kinds of relationships. We will also learn about the two different Gospel accounts of Jesus' birth — Matthew's story focusing on Joseph, the wise men, and the star, and Luke's story focusing on Mary, the manger, and the shepherds.



Science

In this unit, students explore how objects move when pushed or pulled and learn that these forces can make things start, stop, or change direction. Through hands-on investigations, they observe and describe the effects of push and pull in their everyday environment. Students will also explore chemical reactions and see how materials can change through actions such as heating, cooling, mixing, and bending.

Reading

In Reading, we are learning to...

- Predict, listen to and retell stories
- Read sentences left to right
- Read short, familiar texts aloud with developing fluency and expression.
- Join in choral reading with the class.
- Point to words as we read them
- Sound out words and blend them back together
- Identify consonant digraphs such as sh, ch, ck, th, wh, ph, etc.



Numeracy

In Numeracy, we are learning to..

- compare and order objects by how much they can hold (capacity).
- recognise small groups of objects without counting (subitising).
- make and break numbers up to 10 in different ways (partitioning).
- work with numbers up to 20 (place value).
- count forwards and backwards from any point



Inquiry

In this unit, students explore the concept of community and learn about the different people, places, and roles that make up their local area. They develop an understanding of how communities work together to meet needs and how they can contribute as active and caring members.