

WHAT WE'RE WORKING ON IN GRADE 1 AND GRADE 2 THIS TERM

Literacy

In Term 4, our Literacy program will continue to build strong foundations in writing and reading as students explore a variety of text types and strengthen their communication skills. Students will continue to build confidence in planning, drafting, editing, and publishing their work, with an emphasis on using precise language, correct grammar, and clear organisation. They will also continue to develop their reading and spelling skills through daily UFLI lessons, supporting growth in phonics, fluency, and comprehension



In the first two weeks, students will revise sentence structure, learning how to use conjunctions such as *and*, *but*, and *because* to connect and extend their ideas. Following this, the focus will move to *Information Reports*, where students will research and write factual texts that include introductions, grouped facts, and concluding statements. In the middle of the term, students will explore *Persuasive Writing*, learning how to express their opinions clearly and use reasons and examples to convince their readers. To finish the term, they will focus on *Letter Writing*, exploring the structure and purpose of both formal and informal letters, and practising how to write for different audiences and purposes.

Numeracy



This term, students will focus on developing their multiplication and division skills. In multiplication, they will explore strategies such as equal groups, repeated addition, arrays, and skip counting patterns to solve problems and understand how numbers relate to each other. In division, students will learn to see division as sharing or grouping. They will use strategies including equal groups, repeated subtraction, arrays, and skip counting to work out how many in each group or how many groups can be made.

In addition to these topics, students will also explore fractions, recognising and representing halves, quarters, and other simple fractions. They will develop skills in collecting and interpreting data by organising information into charts and graphs to answer questions. Practical numeracy will also be reinforced through money activities, where students will recognise, count, and use Australian coins and notes in everyday situations.

Religious Education

This term, our focus is on Celebration. Students will explore how Jesus invites people to gather, listen, and respond, and how Christians today show love for God and one another through prayer and action. They will also reflect on the Catholic Social Teaching of 'Preferential Option for the Poor', which encourages us to care for and include those who may be struggling, so that everyone has the chance to share in life's joys and celebrations. As we prepare for Christmas, students will explore the season of Advent and the story of Jesus' birth through sacred storytelling and reflection.

Inquiry

This term in Inquiry, students are exploring the topics of *Geography* and *History*. We begin with Geography, where students will learn about what makes a *place*, exploring both natural and man-made environments. They will investigate how places change over time and why certain places are important to people. Students will also develop their mapping skills as they learn to represent places using maps and globes.



In the second half of the term, our focus moves to History. Students will compare their daily lives with those of children in the past, developing an understanding of how life has changed over time. They will explore family and community stories, learning from sources such as grandparents, elders, and local historians. To conclude the unit, students will create a narrative that tells a story about the past, showing how people and places are connected through time.

